

The Assignment Template

Template Overview

Template Overview

- Reading Rhetorically
 - Pre-reading
 - Reading
 - Post Reading
- Connecting Reading to Writing
- Writing Rhetorically
 - Pre-writing
 - Writing
 - Revising and Editing
 - Evaluating and Responding

Pre-reading

- Getting Ready to Read
 - Engage the reader/ Make the connection
- Introducing Key Concepts
 - Establish the thread
- Surveying the Text
 - Present an Overview/ Create a framework
- Making Predictions and Asking Questions
 - Who is speaking to whom about what?
- Introducing Key Vocabulary
 - Key words

Reading

- First Reading
 - "with the grain"
- Looking Closely at Language
 - Build on vocabulary
- Re-reading the Text
 - "against the grain"
- Analyzing Stylistic Choices
 - The effects of choices
- Considering the Structure of the Text
 - Identify the purpose of the structure

Post-reading

- Summarizing and Responding
 - What is the author saying?
- Thinking Critically
 - Logos, Ethos, and Pathos

Connecting Reading to Writing

- Writing to Learn
 - The prewriting has been started
- Using the Words of Others
 - Direct Quotation, Summary, Paraphrase
- Negotiating Voices
 - *They say/ I Say*
- The Problem of the Writer's Self
 - The writer's place in the conversation

Prewriting

- Reading the Assignment
 - Deconstructing the prompt together
- Getting Ready to Write
 - Moving from reading to writing
- Formulating a Working Thesis
 - Staying on track

Writing

- Composing a Draft
 - “writer-based”
- Organizing the Essay
 - Intro, Body Conclusion
- Developing the Content
 - Supporting the Thesis

Revising and Editing

- Revising the Draft
 - Organization and development
- Revising Rhetorically
 - “re-seeing”
- Editing the Draft
 - Grammar, punctuation, and mechanics
- Reflecting on the Writing

The Final Stage

- Responding to Student Writing
 - Preprinted evaluation
 - Annotate
 - Teacher/ Student Conferences
- Using Portfolios
 - Build in reflection